

Sub Plans for Friday, May 16, 2016 Steve Shapero / Gr 4 / Room 360 ext 718

Cell phone if you have any questions: 410 372-7418

Classroom Medical Alert:

Peanut Allergies: Mason Coleman, Rebecca Carter,

Nut Allergies: Kene Arah, Mason Coleman, Jeremy Mornan

Pineapple: Sydney Holmes

Latex: Emerson Sellman (not severe)

Getting their attention:

Hold up paint stick and wait

Call “Code Purple” (they put their heads on the desks), then you say “Reset”

If further discipline needed:

“Turn your card” (card turns from green to red) – like a warning

Fill out a parent communication slip:

- For our class, you give them the top copy and keep the yellow which you can save for me (put on my computer desk)
- For Mrs. Hall’s class, give both copies to Becky Mendenhall who is subbing for Mrs. Hall

Promethean Board “Mini Gurus” who can help you:

- Kene (Ken-ay)
- Christine
- Jayden

TODAY'S SCHEDULE

8:40am – students begin coming in, morning patrols will come in around 8:45ish

8:45 Morning Work:

- Collect Winn-Dixie HW Sheet 13-15 from everyone.
- Pass out “Rearrange the Numbers”. We started on it once but never really got to it, so don’t listen to anyone saying, we already did this. I’m sure they didn’t memorize it and can do it again if they did.

8:57am – Dismiss everyone to math and call on math helpers to distribute white boards, socks, and markers

9:00 – Math: Review for Wednesday’s Topic 17 test. See math plans

10:00 Bible Lesson 13 (2nd page with yellow arrow) (See Bible plans) Also go over this week’s verse, John 1: 7-8 (see flipchart)

11:00 Social Studies with Mrs. Hall’s class (see Social Studies plans)

Turn off Promethean Board (Matt can show you how), probably many others.
Press the Power Button TWO TIMES on the white remote.

11:43 Dismiss Mrs. Hall’s Class

11:45 Recess/Lunch hour – you have no duty, relax!

12:45 – Pick up students from cafeteria

1:00 – Repeat social studies lesson for my class

1:55 – packup / cleanup / afternoon jobs *(see below)

2:07 – take them down to art

2:10 – Art

3:00 – Pick up from art and take to dismissal

Have students do their afternoon jobs:

* Scheduler prepares schedule for **Wednesday** (there’s a field trip tomorrow)

* Sweeper sweeps

* Washer washes boards

To Unlock Classroom: get Lynn Rohrer (across the hall room 359, ext. 704)

Have her show you the door jam slider to lock it.

To Lock Classroom: slide up the slat from over the door jam

Just Before Math Class (9:57):

Call for Math Helpers (from my class) Jeremy, Matt, Joycelyn, and Emmi to distribute white boards, socks, and markers. Extra markers go near the front in case anyone's marker dries out – you can give it to them. They'll give you their non-working markers, which you can place on the rolling cart front and center.

Math Class:

Everyone should have their white boards and their journals to record their answers. On the math flipchart, you will be reviewing 2 pages of problems for Wednesday's test. Go through problem by problem, revealing the answer problem by problem.

For the following problems, give them the corresponding amount of time:

#1 – 30 seconds

#2 – 1.5 – 2 minutes

#3 – 1.5 minutes

#4 – 45 seconds

#5 – 45 seconds

#6 – 2 minutes

#7 – 40 seconds

#8 – 1 minute

#9 – 1 to 1.5 minutes

#10 – 1 to 1.5 minutes

If any problem requires more time for just a few, give them another 10-30 seconds as you see fit.

Have them practice a few division problems. Use both 5-step method for at least number 2 below and short cut method may be used for the other three.

(1) $4632 / 7$ (*2) $6495 / 5$ (3) $3456 / 6$

Have them work the following multiplication problems:

(1) 847×35 (2) 347×29

Tell the students to get together in pairs and collaborate to make me some more challenge problems. There will be a lottery ticket for each student who, with a partner or individually, completes one that is sufficiently challenging. I will give them their tickets when they get back.

Leave about 10 minutes at the end of math to go over any questions about the homework handout, which is pretest homework for Wednesday. I will go over the answers to this pretest just before our test on Wednesday. You will just basically point out the type of problem it is and ask if there are any questions in general about the problems, but do not give out any answers as that is their homework.

Bible Lesson:

You'll start with student page # 58 (2nd page of the flipchart with the yellow arrow)
Call on students to look up verses for each green box. You're in John chapter 20 for the first 3 greenies.

Assign the verses in the middle to a student to look up (assign all at once so each student has time to find his verse). Reveal each greenie after students answer each question.

Assign a student to read Acts 1: 9-11. Reread it aloud yourself if necessary. Have students describe what happened in that passage.

Have someone read 1 Cor 15:14. Then have them answer the question, then reveal greenie.

Next page (flipchart) do the same kind of thing.

If time, give students the Bible test – open book.

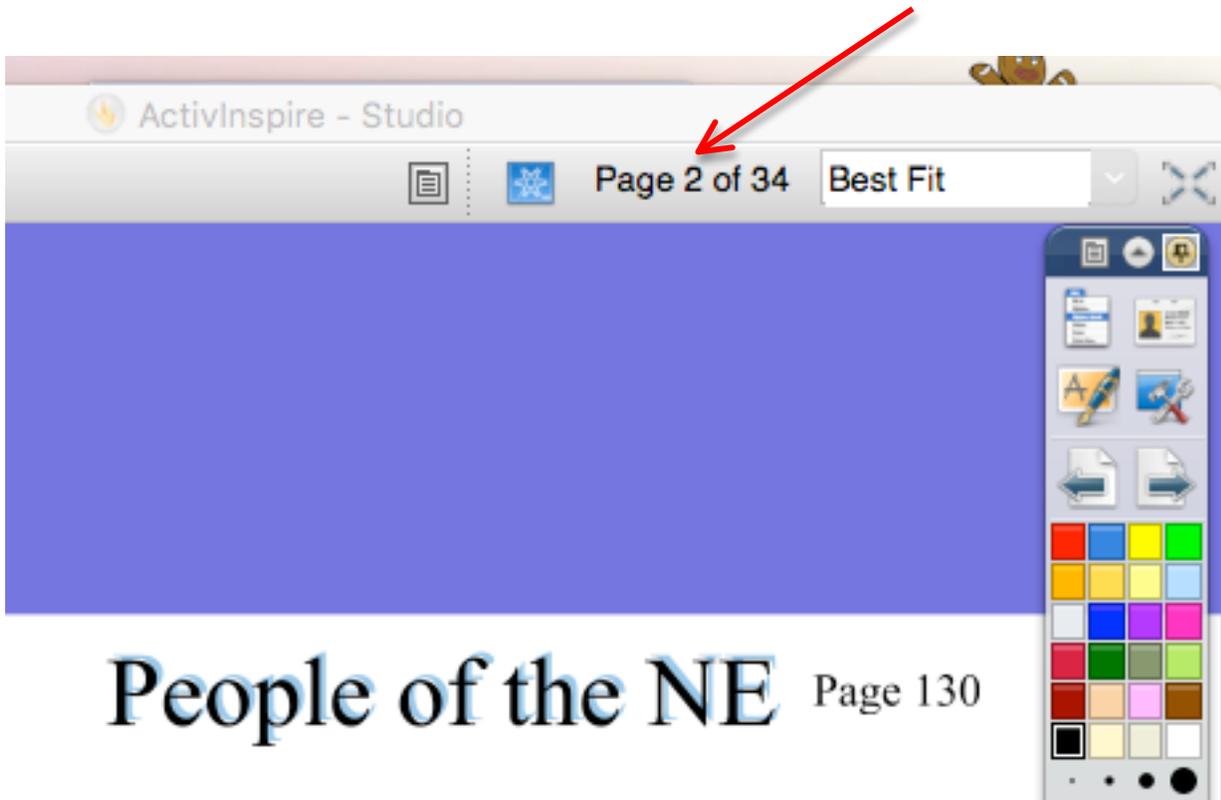
Social Studies Lesson:

Actually, you should be able to get through the entire lesson. ☺

Please record the page number where you have left off in each of the two lessons.

Shapero's Class Page: _____ Hall's Class Page: _____

The page will be listed at the top right of the ActivInspire Window



Example above shows page 2

As with the math, move the green box to the side after eliciting a response from one or more students.

Each screen (or page) should go fairly fast (maybe less than a minute) depending on how much discussion you or the students bring to the topic. With social studies at about 50 minutes, finishing should be about right. Screens 3 & 5 might take more time as you are getting many responses there.

For the most part, students should be led to find information in their textbooks on the page number indicated on the screen, but if you find you're running slower than you'd like, you can just reveal the answers to save time.

Don't worry if you don't finish all the screens. Have fun!

Games to play if you get 10 minutes or so:

* Play a game (no throwing games except silent speed ball)

Game Ideas: * Silent Speed Ball * 4 corners * Heads up 7 up

Turn off Promethean Board (Matt can show you how), probably many others.
Press the Power Button TWO TIMES on the white remote.

If Indoor Dismissal:

If the school announces indoor dismissal, then take them to the gym. In that case, be sure you stop at the gym doorway and have your students walk into the gym first as you watch them all go in, then follow them. They know where their line is.

If Outdoor Dismissal:

Take them outside in front and wait for parents to pick up.

Come up to room and lock up the classroom.

To Lock up after you're done in the classroom:

Turn off Promethean Board (if it's not already)

Go to the Door Jam of classroom door

Push the magnetic strip up or down.

The door will already be locked so you can just let it shut.

My colleagues in 4th Grade will be helpful:

Lynn Rohrer Room across from mine

Becky Mendenhall (sub for Christine Hall) Room next to Lynn's

Thanks so much for coming in. Hope your day went well.

Steve