

**Monday, 5/15/2017** Sub Plans for Steve Shapero / Room 360  
Full Day

***Kennedy – peanut allergy***  
***Claire – everything allergy (incl. hand sanitizer)***

Hi Becky,

Here's an overview of the day:

8:00 – Ask Lynn or Christine to unlock the chrome book cabinet for you. Or, I have keys in the center drawer of my desk. Reach underneath the center my desk and it the door will slide forward. You'll see some keys with black heads any of which will unlock the cabinet.

Find the math pretest handouts: These are on the large table under the calendar. Go to the first set of cages and you should find the Math Pretest Homework to hand out. They're in the yellow hanging folder close to where the FIRST paint stick is. If I remember correctly, this is either a single duplex page (printed front and back) or it could be a packet with a staple. It will say PRETest (do not confuse it with the TEST).

8:25-8:30 – Students will be coming up from downstairs

8:35 – Students are supposed to line up outside my classroom. Stand in the doorway and let in about 6-7 students at a time to go to their seats with their backpacks and unpack and read “The Daily Bugle” (my white board) as they unpack. Watch Ben, Adam, Jeremy, Tunmise, Isaac, and Ryan and guide them to unpack right away. You can go over whatever you wish on the Daily Bugle. After you do so, tell the students to put their backpacks at the back of the room. Again you may have to guide some of boys back to their seats.

Be prepared for several students to be late: (perhaps Caitlyn, Makayla, Joseph, Isaac). You'll get calls from the office that they are coming up. This can happen at any time of the morning.

8:xx – Can go over this week's Bible verse (John 1:7-8) Use the Promethean Board (aka P-board)

9:00 – Bible – Lesson 14 / The Holy Spirit via the P-Board page 62 only

10:00 – Math via the P-Board

11:00 – Writing – Students will work on their persuasive letters on their chrome books.

12:00 – Students head down to the lunchroom, then they go on to recess from the cafeteria. You don't have to do anything until 12:50. Enjoy lunch!

12:50 – Pick up the students from recess and bring them back up to the room. You can excuse individuals to the bathroom, but I'd make it easy on yourself and avoid letting the entire class go all together, otherwise you will need to monitor the boys' bathroom. Only 1 girl and 1 boy can go at the same time.

1:00 – You have some options until 2:00 when they pack up to go to Art. Students can check out a chrome book and work:

- Bring a book and read a story to them
- Read *Radio 5<sup>th</sup> Grade*, but only up until Chapter 6, The Venice Menace, because I like to do the voice of that character with a Jersey accent. They enjoy this book.
- Students can continue working on their chrome books for their persuasive writing, but shut it down at 1:45 so they can pack up for Art (then dismissal).

1:50 – Have students pack up. Some may ask about dismissing patrols by 1:50, but they may be forgetting they all go to Art and then dismiss from there to make their 2:50 patrol posts.

At Pack up: This will be unbearably noisy with many boys very rowdy. Try to encourage them to keep on task packing up. Everyone should quickly get their backpacks and go back to their seats and pack them up from there – otherwise you will have boys being loud and goofing off in the back of the room and not getting packed up.

2:07 – Take them to Art (2<sup>nd</sup> floor middle school wing near middle school elevator). They still have a difficult time staying in a quiet line.

2:10 – They remain there until you pick them up at 3:00 (or 2:57ish – whatever).

3:00 - Dismissal

=====

**Bible Lesson.** They should take out their Bible workbooks and their Bibles. They will be copying what's under the green blobs.

**Math Lesson.** Math helpers are Amelia, Danielle, Chloe, and Infinity. They will pass out the white boards, markers, and socks. They will bring up the marker tray and sock bucket to you so you can trade markers with anyone who has a dry one. You can also toss a sock to anyone that didn't get one.

Today's lesson is a math review for tomorrow's Topic 18 test on Equations.

You will give students time to complete each review problem one by one. They are to do each problem in their math journal, then show you their final answer on their white boards. They will show you answers as they finish. You may get a lot of boards up at once or just one or two at first. You can point to the student and say "Yes" or "No" and they can try again.

They can use their books – page 442

Here are some suggested times for each review problem if you'd like: You can ask if anyone needs more time and give them another 10-15 secs.

1. 25 secs.
2. 20 secs.
3. 30 secs.
4. 50 secs.
5. 20 secs.
6. 90 secs.
7. 60 secs.
8. 75 secs.
9. 50 secs.
10. 50 secs.
11. 50 secs.
12. 45 secs.
13. 75 secs.

There will be a lot of time left, so give them some challenge problems, which are located in *MathCHALLENGES Student Made.flipchart*

Two authors are in my math class (Joshua and Amelia). Each will want to come up to the front check over each student's answer to tell them if it is right.

As students are working at first, each author may want to review the answers behind the green outlined rectangle. You can freeze the projector with the white remote, then move the rectangle so the author can see the answer, then move it back in place to cover the answer.

Once you're done with the problem, you can move the yellow box to show how you got the answers. There are 3 challenge problems (actually 4) – figure you **will likely** get to two of them (Josh and Amelia), maybe Matthew Yu's who is in 8<sup>th</sup> grade.

Leave about 7 minutes after the challenge problems so you can HANDOUT the pretest homework and go over it on the P-Board. You DON'T want to remove any green blobs on the pretest today. This is something I will do tomorrow when we go over their completed homework, right before I give them their test.

### Writing a Persuasive Letter:

Appoint Claire as the Chrome Book Cabinet Manager this week. She will call the students down to pick up their chrome books from the cabinet.

Some students will have their own devices and will use these instead of a chrome book from the cabinet.

Students are using their chrome books to access Google Classroom where they are to create a Google document (exclusively using Google Docs).

They are not to insert pictures or use Google Slides. They must concentrate on the letter and their sentences.

Students know how to access Google Classroom. An occasional student may forget how to create a new document from Google Classroom. Other students can help them if you don't know this system.

Bring up the P-Board file: ***WritingUsingGoogleClassroom.flipchart***

Show them the directions step by step as they do it.

Students can toggle between their organizer, which they already filled out, and the letter they are just starting.

If some of them already started a letter in Google Docs, they should ADD instead of create, which means their letter resides in their MyDrive.

### Dismissal from the Art room:

Have them line up against the lockers in the hallway – just near elevator.

Students who have Spanish can go right to Spanish. (I think that's Kennedy and Mathias)

Ask students who go to Forcey 360 to go to front of line.

Go to lobby and have Forcey 360 students stand in line at 360 table.

Take the rest outside at the front for parent pickup.

3:15 Return and put the room to bed:

- Shut down computer (Ask Lynn and Christine how if I don't get to show you)
  - Right click on Windows icon at left-most bottom of the screen
  - Select Shut Down or Sign out near bottom
  - Select Shut Down
- Then turn off power strip under computer desk
- You can lock the classroom door by sliding the magnetic rectangle up so it no longer covers the door jam.
- Let me know how things went.

Games you might want to play in the classroom if they behave themselves:

- Silent Speed Ball (use my beach ball behind my desk). The kids will tell you the rules.
- 4 corners (a favorite) one person counts in the middle of the room while everyone scatters to 1 of four corners (don't have anything you care about between the teacher desk and this computer as they may walk through quickly and step on your purse or whatever). When students get out, you can call someone from those sitting down to count for that round.
- Eraser tag (they'll tell you). Use 6-7 erasers from the blue bucket
- Whatever else you can think of that you like.

Thanks once again for handling things in my absence.

Steve